



## Exploring the relationship between peace education and peace culture of secondary school in 21st century

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*Abstract: Every child born and brought up in the society. So, society plays a vital role to develop peace education and peace culture which is very important in building a healthy and peaceful society of everyone's life. Peace education teaches individuals how to build a culture of peace and spread peace by forming good relations with the people. Peace education and peace culture can bring the change in the human personality by changing the behaviour and attitude of the people. It also enhance inner and outer peace among people to remove conflicts and also makes people aware of their fundamental rights and fundamental duties. Peace education and peace culture is the only way to establish a peaceful environment in surroundings.*

*Keywords: Peace education, peace culture, conflict, fundamental rights.*

### Introduction

In 21<sup>st</sup> century, the peace is a kind of external and internal contentment that is directly related to our lives. The peace education and peace culture inalienable. They are two sides of the same coin. Peace education has come into different approaches such as power politics, world order, conflict resolution, non-violence, transmission by different eminent personalities. Mahatma Gandhi once stated, "If we are to reach real peace in the world we shall have to begin with the children". The importance of peace education establishes a peaceful environment in surroundings. Peace education and peace culture help in growing a peaceful mind and also help in learning how to make peace relations to society. According to Freire (2006) "Peace education is a mechanism for the transformation from a culture of violence to a culture of peace through a process of conscientization".

However, peace education and peace culture are helpful in modifying the behaviour of the people which is important for cultural diversity. It develops the will of tolerance, acceptance of others and respect for difference and make people aware about their fundamental responsibilities giving good knowledge.

Therefore, in recent education system there is a need to study the relationship between peace education and peace culture in secondary school to study the expected outcomes.

### Literature review:

Mishra L (December 2013) has studied on "Strengthening Peace Education In Secondary School Curriculum". The Findings of the study identify strategies like the integration of peace education contents such as cultural similarities, human rights, global challenges, non violence, equality between women and men, tolerance, respect, justice, forgiveness, love, value system, inter caste marriage, local languages, natural resources, resource problems and religion concepts in the secondary school curriculum. The findings also identified co-curricular and instructional strategies for use in teaching the identified peace education concepts.

Ubogun R (2016) has studied on "Peace Education In Secondary Schools: A strategic tool for peace building and peace culture in Nigeria. The study reveals that peace and cultural harmony goes hand in hand, in order for peace education to gain academic acceptance. The paper discusses peace education as strategic tool for peace building and peace culture in Nigeria.

Ojha E (August 2018) has studied on, "The Necessities of Peace Education in the Era of 21<sup>st</sup> century A Descriptive Study". Peace education is becoming popular day by day. The peace education's purpose is to introduce, amplify, condense and positioned the outside of the thinking of the students regarding the concept of peace. This paper addresses the idea by which awareness and consciousness about peace education can create peace.

Zarif T, Urooj S and Munir R (September 2019) have studied on "Peace Education and Peace Building in Mainstreaming Education System ". The primary objective of the current study is to explore the perception of senior university teachers as internal stakeholders of education system regarding the need for peace education and peace building in the mainstream education system at higher education level specifically.

### Statement of the problem:

Peace education and peace culture are a lifelong learning process. It has played an important role in forming a good understanding between people and society in cultural diversity. The relation of peace education and peace culture develops the



will of tolerance, acceptance of others and respect for all mankind and gives good knowledge. This relation has proved helpful in making life joyful.

**Objectives:**

- To measure the peace education and peace culture of secondary school.
- To find out the relationship between peace education and peace culture of secondary school.
- To find out the difference between peace education and peace culture of secondary rural and urban school.

**Research Question:**

- What is measure the peace education and peace culture of secondary school?
- What is relation between peace education and peace culture of secondary school?
- Is there is any significant difference between peace education and peace culture of secondary rural and urban school?

**Hypothesis:**

- H1:** There is no significant error between the peace education and peace culture of secondary school.
- H2:** There is no significant error between the relationship of peace education and peace culture of secondary school.
- H3:** There is no significant difference between peace education and peace culture of secondary rural and urban school.

**Definition of some important term:**

**Peace education**

It is assumed that peace is the absence of war. Peace is living with harmony and absence of war. Peace education established the peace in our society. It helps in developing skills, social values, moral values, behaviour and realizes us about our fundamental duties and fundamental rights. According to John Dewey "Peace education is grounded in active citizenship preparing learners for assiduous participation in a democracy, through problem- posing and problem-solving education and a commitment to transformative action in our societies".

**Peace culture**

In ancient there was no peace culture in the society. A culture of peace is connected to the patience without violence .According to UN resolution 1998," the culture of peace is an initiative to preventing violence and violent conflicts, and for social development, savings of human rights, equality in men and women, tolerance power etc. The culture of peace can only be possible with education oriented towards inner peace."

**Methodology:**

This study is a descriptive survey method .the data for the study would be conducted from a sample of rural and urban training of a secondary school. The population of study would be consisted of 210 of 4 secondary schools. A self made 15 item questionnaires would be developed by the researcher.

**Significance of the study:**

The study prevents the emergence of conflicts and creates conditions for peace in the world. That is why the relation of peace education and peace culture promotes peace and values such as respect for human rights, freedom and confidence.

**Conclusion:**

The peace education and peace culture is the ultimate goals to improve the educational system. It plays a major role to develop our social cultural and for making a good human mentality. Therefore the peace education and peace culture could be implemented in our society.

**References:**

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