



## Comparative study of education level of rural and urban college students

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**Abstract:** *All round development of the child is done through education. Education provides such an environment to the human being where there is continuous all-round development of the individual. The teacher has an important role in the responsibility of the all-round development of the student. As a result, it is the responsibility of the educational institutions to provide systematic and organized training to the teachers so that they also contribute significantly in the all-round development of their students. Educational achievement makes a significant contribution to the all-round development of man. After independence, many commissions and committees were formed at the central level to improve and stratify Indian education. Several commissions and committees reviewed the problems of education and formulated national policies. Educational facilities started spreading at all levels and the work of centering education on psychological basis started. Because the personality of the child is comprised of the natural and physical environment, so presently psychologists have considered a healthy and educational family, social environment necessary to satisfy and develop the infinitely curious and energetic mind of the child.*

**Keywords:** *Comparative study, education level, rural, urban, college students*

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### Introduction

Today's era is modern and highly competitive, where every person has unlimited stock of qualities and abilities. Today every person has some special quality or talent in himself and at the same time it is well known that every person in the world differs from each other in intellectual personality and psychological qualities. These abilities and qualities reach the society in one way or the other in the form of human resource and play important roles in its development. Everyone struggles for an independent existence, in which student life is the most dynamic. The sum of the same attitude, decisions and values in relation to the behavior, abilities and qualities of a person is called self-concept. Self-concept occupies an important place in student life, which determines many of his abilities and personality is formed. Schools play an important role in the development of a child's self-concept. Generally, differences are found in the self-concept of boys and girls, the effect of roles according to gender can be seen on self-concept, generally boys/girls with high socioeconomic status have high self-concept. Religion and social class have an impact on self-concept. The effect of diversity in culture can be seen on self-concept (Dhawan and Naidu, 1995). Higher self-acceptance in individuals strengthens individual adjustability (Merris, 1958). Self-concept can be seen to be unstable in the initial years of life, but with increasing age, it becomes stable. The purity of a person's self-concept (.bbantambal) significantly affects the adjustment of different areas of his life. Self-concept keeps changing with the thoughts and experiences of a person, so self-concept also keeps on changing, when the difference between the achievement of a person and his goal is more, then his self-concept gets affected negatively. The less aggressive a person is, the higher is his self-concept. Frustration and different modes of frustration are important to the self-concept of adolescents.

Education is a social process that continues throughout the life of man. Through this, a society acquaints its members with its previously accumulated civilization and culture and enables them to make continuous development in their civilization and culture. The innate powers of man are developed through education. Through this, knowledge, art, skills and good behavior are developed in schools. Education is the priceless thing of human being. Education is the soul of society and human being and is helpful in its development. If society is a mirror of man, then man is a mirror of education. That is, all the aspects that man develops in his life from birth to death are possible through education. Education is an essential need of human life. Man starts receiving education from his birth itself and this process of education continues. Initially the task of imparting education is called home - family and community. After that the person gets education in formal means like school, college. In the beginning, where the child used to get knowledge and information from his teacher through education, today the meaning of education has become very broad. All round development of the child is done through education. Education provides such an environment to the human being where there is continuous all-round development of the individual.



## Related Literature

Gyani (1999) studied the correlation between the life factors of self-concept. This study was focused on a sample of 1247 students of class 10 and class 12 from different secondary schools in Agra. As a tool The "My Perceptions" questionnaire developed by Bhatnagar was used as a tool. In which it was concluded that caste, student, generation, father's education and socio-economic and family play a significant role in determining the self-concept of Indian adolescents. Mother's education plays an important role in the determination of self-understanding in general caste adolescent girls, whereas urbanization plays an important role in determining self-perception of scheduled caste adolescent girls.

Jennifer M. (2005) found in her study that there are no significant differences in self-concept among alternative school students on the basis of age and gender differences. Kaur and Baba studied intelligence as a relation of academic achievement in 1995. As a sample, 320 students of class 9 were selected and it was found that there was no significant difference between the overall academic achievement of boys and girls and the academic achievement of English and social studies. Girls had higher academic achievement in all subjects except mathematics.

According to Upadhyay and Vikrant (2004), there was a significant difference in emotional stability between boys and girls. According to their study, students had more emotional stability than girls. In addition, there was a significant difference in academic achievement among students.

By Pal and Khan (2005), the researcher has used the "descriptive survey method" of research keeping in view the nature of the purpose and means of study.

Prince (2010) "Sexual and Social Distinctions of Scheduled Caste Students" Study of gender discrimination of Scheduled Caste students and aspiration level on the basis of socio-economic level. The study of aspiration level on a level-by-level basis on the subject. " P . H. D . Level research work was done and as a result it was found that the aspiration level of scheduled caste students was high and the aspiration level of girl students was average. A close relationship was found between their socio-economic level, educational achievement and aspiration level.

## Study Objectives

- To study the educational level of adolescents in rural areas
- To study the educational level of adolescent girls in urban areas

## Methodology

The researcher has studied the methods for the present research. It will be difficult to say which of them is most suitable; each method has some merits and demerits. Therefore, it is difficult to say whether one research method is superior or inferior to another research method. In the present study, the researcher has used the descriptive survey method of research keeping in view the nature of the purpose and means of the study.

## Analysis

**Table 1. There is no significant difference in the educational level of urban boy and girls**

Gender	Mean	Normative deviation	Number	Significance
Boy (30)	6.5	3.94	2.60	0.05
Girls (30)	5	4.09		

Observing the above table, it is known that "T" value is 2.60 which is significant at 0.05. The mean for urban boy is 6.5 and that for urban girls is 5.00, which is lower than the mean for urban adolescents. Therefore, educational interest in urban boy is higher than that of urban girls. There is a significant difference in their academic interest. So the maturity that was done is true. From proper equation or study, it is clear that the educational interest of boy is more in technical education than in girls. But from the present time, girls have also started emphasizing on the study of technical subjects and they have started liking this subject. But still looking at it shows that more interest is seen by boys in technical education. There is a substantial difference in the levels of girls. Hence the hypothesis appears to be false.



**Table 2. There is no significant difference in the educational level of rural boy and girls.**

Gender	Mean	Normative deviation	Number	Significance
Boy (30)	5.06	2.46	0.56	0.05
Girls (30)	5.85	1.85		

Observing the above table, it is known that 'T' value is 0.56 which is significant at 0.05. The mean for rural girls is 5.85 and that for rural boy is 5.06, which is lower than the mean for rural girls. Therefore, there is no significant difference in the educational interest of rural boy and girls. So the maturity that was done is true.

The academic interest of urban students was found to be high. Like urban boy, urban and girls are also influenced by their environment. Their level of building is influenced by their family environment and living conditions and urbanization. The influence of family work on the interests of rural adolescents is more. The effect of rural environment is on all the people living there. The level of rural adolescent girls also has a huge impact on rural living and activities.

### Conclusion

The educational interests of boy and girls in urban areas are more in subjects like science, technology and commerce, while the educational achievements of girls in rural areas are more in agriculture, arts and home science etc. Similarly, the educational achievement of urban boy and girls is higher in subjects like science, technology and commerce than arts, agriculture and home science. On the other hand, the academic achievement of boy is higher in subjects like arts, agriculture and home science than in science, technology and commerce. The educational interest of girls has a great impact on their academic achievements. Urban boy and girls get good upbringing, living and higher educational facilities in cities. In comparison, rural boy and girls get low standard of living, upbringing and educational facilities. The facilities related to their area of life and the environment and living conditions affect their construction and this is the reason that the educational interests of urban boy and girls are different from the educational interests of rural boy and girls. The researcher has shown this conclusion on the basis of various tests that there is sufficient development of interests in urban areas and their interests are more in subjects like science, technology and commerce, while in rural areas, the educational interest of girls is arts, agriculture and home.

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